

Best Practices 2018-19

Best Practice Two

7.2 Best Practice Students' Holistic Development

7. 2.2 Finishing School

7.2.2.1 Title of the Practice: Finishing School 2018-2019

7.2.2.2 Objectives of the Practice:

- To make final year students employable with skill and practical knowledge.
- To develop students' personality through various activities.
- To prepare students for upcoming challenges and latest market job trends.
- To improve students, proficiency in English language.

7.2.2.3 The Context of the Practice:

- It is an Employability enhancement initiative of the Education Department. Government of Gujarat intends to impart training on skill development for students of higher and technical education to make them industry ready.
- In the year 2018-2019 total 253 colleges got selected including 100 grant-in-aid colleges. BJVM college was one of them and got fund of Rs.500000/-

7.2.2.4 The Practice:

There were 4 Components covered under 80 hours Training.

Hours – 100

Components - 4

- (1) Life Skill - 25 hours - 15 topics
- (2) Employability Skills - 25 hours 14 – topic
- (3) English Functional Skill- I - 25 hours
- (4) English Functional Skill- II - 25 hours

Trainers - Component -I Life Skills

- (1) Life Skills: 03-12-2018 to 07-12-2018 (25-hrs)
 1. Mayleling Bipodiwala (Batch No.-1)

2. Mr. Mario Fernandes (Batch No.-2)
- (2)Employability Skills: (25-hrs)
1. Dr. Hitel Patel (Batch No.-1) 13-03-2019 to 17-03-2019
 2. Mr. Gaurav Thakkar (Batch No.-2) 14-03-2019 to 20-03-2019
- (3)English Functional Skill- I (03-10-2018 to 10-10-2018)
1. Richa Gulwani (Batch No.-1) (25 hrs)
 2. Dr. Nisrin Pathan (Batch No.-2)
- (4) English Functional Skill- II (05-04-2019 to 09-04-2019) (25-hrs)
- 1 Noopur Thakkar (Batch No.-1)
 - 2 Ms. Mayuri Thakkar

Batch No. - 1: 45 Students (B.com/BBA)

Batch No. - 2: 48 Students (B.com)

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The students of final year B.Com and BBA were encouraged to enroll themselves in this program.

- Regular attendance for each session was taken.
- The coordinator most of the time remained present to observe the functioning of the classes.

7.2.2.5 Evidence of Success:

- The students who enrolled and trained under this program became aware about various skills which needed to be developed for their betterment and which helped them in enhancing their employability.
- It is observed that the students in general lack interest and confidence in the use of English language. In this program attempt is to improve the English language proficiency so that the students can enter the job market with lot of confidence and with ample knowledge of its functional use.
- From both the batches total 93 students got registered for this programme and out of them 81 students got placement in MNCs, National and Local companies in India.

- It is observed that team spirit is developed among the students. Many good qualities like co-operation, creativity, innovative thinking are also improved. Students very consciously worked upon their presentation skills.
- Students have learnt and enjoyed from the trainers various innovative and creative teaching and learning techniques which they missed in regular sessions in the college.
- Some sessions and activities were conducted not in conventional classrooms so going beyond the boundaries of the four walls of the classrooms had its positive impact upon the students. So the new atmosphere and techniques increased the level of participation and involvement among the students.
- Lot of new groups and pair activities in English language class were introduced which brought noticeable change in the aptitude of students for English language, which would definitely help them in turning out to be worthy employees of the organization where they would be employed.
- Since all the participants were final year students of B.Com, B.B.A. and M.Com. , they got opportunity to make new friends. Those who were already friends, got chance to pass qualitative time with one another in college premises. Group and pair activities helped them in developing strong bonds and their taking pictures and selfies helped them to have life time memories. Even exchanging cell numbers with one another and with the trainers would help them to keep in touch in future also.
- Initially the students were reluctant to get registered for this program but once they started attending the sessions, they found it interesting. The grand inauguration in which Charutar Vidya Mandal's representative remained present and motivated students.
- The workbook specially prepared by KCG for students helped them in learning English language and soft skills.
- At the end of the program the students received the certificate of attendance and participation which meant a lot for them.

- The training they got during various sessions had really helped the students in passing through various stages of placement like facing interviews, participating in group discussion and written test.
- Training was kind of moulding their personality and they themselves noticed change in them which they accepted in their feedback.
- They became conscious personality and their level of confidence is improved and the realization of what was lacking and missing in their personality led them to work upon it consciously as a part of preparation for their entry in the new world of work where challenges were waiting for them. But they would definitely overcome them and prove their worth.

7.2.2.6 Problem Encountered and Resources Required:

- Students were busy with their regular studies and preparing themselves for the competitive exams so when they will have to seat for the whole day, they find it difficult to seat continuously.
- It is difficult to motivate and convince the students to attend the finishing school as attendance was taken regularly in each session.
- This program was arranged for just final year students, being their career year it creates difficulty to engage them in the program.
- There are different rooms available with well-equipped facilities of ICT.
- The registered and recognized trainer of KCG.
- Technical and admin support staff of the college.
- The coordinator who served the purpose of link between the students and the trainers.
- Much time of the coordinator was consumed in finalizing the trainers, their dates and schedule of the sessions.
- Counselling and registering the final year students, bringing them to the classrooms was big challenge for the coordinator of the program.
- The sessions continued for the whole day, so maintaining students' presence after the break was really difficult task. Discipline aspect was also taken care of

because it was associated with the reputation of the college and the trainers would also mention that aspect in their report.