



## B. J. VANIJYA MAHAVIDYALAYA

(Autonomous)

(Grant-in-Aid)

(Affiliated to Sardar Patel University)

Vallabh Vidyanagar- 388 120, Dist. Anand, Gujarat, India

Accredited with CGPA of 2.78 on four-point scale at B++ Grade by NAAC

Syllabus as per the NEP 2020 with effect from June - 2025

Bachelor of Business Administration (General)

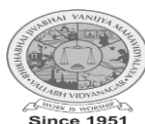
### Semester – III

|                             |             |                     |         |
|-----------------------------|-------------|---------------------|---------|
| Course Code                 | UM03IKBBA06 | Title of the Course | Shiksha |
| Total Credits of the Course | 02          | Hours per week      | 02      |

|                    |   |
|--------------------|---|
| Course Objectives: | <ol style="list-style-type: none"><li>1) The course will enable the learners to</li><li>2) To introduce and explain shiksha in vedanga literature</li><li>3) To describe and explain shiksha as vedanga</li><li>4) To Explain shiksha as science of pronunciation in general</li><li>5) To Elaborate and explain part and parcel of science of pronunciation</li><li>6) To discuss how the shiksha helpful to understand meaning of vedic mantras</li></ol> |
|--------------------|---|

| Course Content |  |               |
|----------------|--|---------------|
| Unit No.       | Description  | Weightage (%) |
| 1              | <b>Shiksha as a limb of Veda:</b><br>Introduction of Shiksha Granthas like Yajnavalkya and Paniniya-shiksha, Shiksha as described in Naradapurana and Concept of Anuchana (अनुचान), Science of Pronunciation, Archika, Gothic and Samik, Vowels under Samagana | 50%           |
| 2              | Importance of Shiksha Granthas, Shiksha and Pratishakhya, Importance of Paniniya-shiksha in Shikshagranthas, Places of pronunciation, Discipline of reciting vedamantras described in Paniniyashiksha  | 50%           |

|                               |   |
|-------------------------------|---|
| Teaching-Learning Methodology | The course would be taught /learnt through ICT (e.g. Power Point Presentation, Audio-Visual Presentation), Lectures, Group Discussions, Quizzes, Assignments, Case Study and Browsing E- Resources. |
|-------------------------------|---|



### Internal and External Examination Evaluation

| Sr. No.                      | Details of the Evaluation / Exam Pattern | 50 Marks (%)     | 25 Marks (%)     |
|------------------------------|--|------------------|------------------|
| 1                            | Class Test (at least one)                | 15 (30%)         | 10 (40%)         |
| 2                            | Quiz (at least one)                      | 15 (30%)         | 05 (20%)         |
| 3                            | Active Learning                          | 05 (10%)         | ----             |
| 4                            | Home Assignment                          | 05 (10%)         | 05 (20%)         |
| 5                            | Class Assignment                         | 05 (10%)         | ----             |
| 6                            | Attendance                               | 05 (10%)         | 05 (20%)         |
| <b>Total Internal (%)</b>    |  | <b>50 (100%)</b> | <b>25 (100%)</b> |
| <b>Final Examination (%)</b> |  | <b>50 (100%)</b> | <b>25 (100%)</b> |

| Sr. No. | Course Outcomes: Having completed this course, the learner will be able to        |
|---------|---|
| 1)      | Introduce and explain vedanga literature  |
| 2)      | Develop the skill of describe and explain shiksha as vedanga                      |
| 3)      | Demonstrate shiksha as science of pronunciation in general                        |
| 4)      | Execute the knowledge discussed about science of pronunciation in paniniyashiksha |
| 5)      | Apply how the shiksha helpful to understand meaning of vedic mantras              |

| Sr. No. | Suggested References:  |
|---------|--|
| 1)      | Vedic Sahitya Aur Sanskriti, Upadhyay Baldev, Pub.Sharda Mandir, Kashi |

| Sr. No. | On-Line Resources available that can be used as Reference Material   |
|---------|--|
| 1)      | Relevant entries in Wikipedia ( <a href="https://www.wikipedia.org/">https://www.wikipedia.org/</a> ) and Encyclopaedia Britannica ( <a href="https://www.britannica.com/">https://www.britannica.com/</a> ) |
| 2)      | Relevant books available on <a href="https://archive.org">archive.org</a>  |
| 3)      | Relevant articles on Jstor ( <a href="https://www.jstor.org/">https://www.jstor.org/</a> ), Project Muse ( <a href="https://muse.jhu.edu/">https://muse.jhu.edu/</a> )                                       |